



Replenish Learning

Accessibility and Inclusion Policy

September 2025

1. Introduction

At Replenish Learning, we are committed to providing an inclusive and accessible learning environment that meets the diverse needs of all pupils. Our goal is to ensure that every child, regardless of ability, background, or learning needs, has equal access to education and the support they require to thrive.

2. Purpose

This policy sets out how Replenish Learning will create an accessible and inclusive environment for all children and staff. It outlines the procedures we will follow to eliminate barriers and promote full participation in all areas of school life.

3. Our Commitment to Accessibility and Inclusion

We are committed to:

- Ensuring that our facilities, learning materials, and teaching methods are accessible to all children, including those with disabilities or special educational needs (SEN).
- Providing appropriate support to children with physical, sensory, cognitive, or emotional challenges.
- Promoting an ethos of equality, respect, and inclusion across all aspects of our provision.
- Offering training and resources to staff to ensure they can meet the diverse needs of our pupils.

4. Legal Framework

This policy is in line with the following legislation:

- The Equality Act 2010
- Special Educational Needs and Disability Act (2001)
- Children and Families Act 2014
- The SEND Code of Practice 2015

5. Physical Accessibility

We will ensure that our premises are accessible by:

- Conducting regular accessibility audits of the school buildings and grounds.

- Providing ramps, handrails, and other modifications where necessary.
- Ensuring that signage is clear, easy to read, and available in alternative formats where required.

6. Curriculum Accessibility

To ensure that all children can access the curriculum, we will:

- Differentiate learning materials and teaching strategies to meet individual needs.
- Use assistive technology where appropriate to support children with specific learning needs.
- Adapt assessments and tests to accommodate the needs of children with disabilities or SEN.
- Provide one-to-one or group support for children requiring additional help.

7. Staff Training and Development

We are dedicated to the ongoing professional development of our staff to:

- Recognize and respond to a wide range of learning, physical, and emotional needs.
- Stay informed about the latest developments in inclusive education.
- Use differentiated instructional strategies to meet the needs of diverse learners.

8. Promoting Inclusive Practices

At Replenish Learning, we will:

- Encourage positive attitudes towards diversity and inclusion among pupils and staff.
- Create an anti-bullying culture that celebrates difference and prevents discrimination.
- Promote pupil participation in decision-making, ensuring that every child's voice is heard.

9. Monitoring and Review

This policy will be reviewed annually to ensure its effectiveness. We will seek

feedback from pupils, staff, and parents to continuously improve accessibility and inclusion within our provision.

10. Contact Information

If you have any concerns or queries regarding accessibility at Replenish Learning, please contact us at:

Website: www.replenishlearning.co.uk

Next Review Date : August 2026